|  |  |  |
| --- | --- | --- |
| ­Year | Month | Day |
|  |  |  |
|  |  |  |
|  |  |  |

**COORDINATION QUESTIONNAIRE (REVISED 2007)**

**The child’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date**

**Name of the person completing the questionnaire: The child’s birthday**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ The child’s age**

**Relationship to the child:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Most of the motor skills that are asked about in this questionnaire are thing your child does with his/her hands or during movement.

A child’s coordination ability can improve each year while the child grows and develops. Because of this, it is easiest for you to answer the questions if you think about other children you know who are the same age as your child.

Please compare your child’s coordination ability with other children of the same age when you answer the questions.

Circle the single number that best describes your child. If you change your mind and wish to indicate another number, please put two circles around your correct answer.

If you are unsure of the meaning of a question or how you should answer a question to best describe your child, you can call \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for help.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Not at all like your child**  **1** | **A bit like your child**  **2** | **At times like your child**  **3** | **A lot like your child**  **4** | **Very much like your child**  **5** |
| 1. Your child *throws a ball* in a controlled and precise way. | | | | | |
|  | 1 | 2 | 3 | 4 | 5 |
| 1. Your child *catches* a small ball (e.g. the size of a tennis ball) that is thrown from a distance of 1.8 to 2.4 meters. | | | | | |
|  | 1 | 2 | 3 | 4 | 5 |
| 1. Your child can hit a *ball* or a *shuttlecock* coming towards the child with a bat or a racket. | | | | | |
|  | 1 | 2 | 3 | 4 | 5 |
| 1. Your child easily jumps over obstacles in the garden or on the playground. | | | | | |
|  | 1 | 2 | 3 | 4 | 5 |
| 1. Your child *runs* as fast and in a *similar* way as other children his/her age and of the same sex. | | | | | |
|  | 1 | 2 | 3 | 4 | 5 |
| 1. If your child has *planned* a motor *activity*, can he/she get his/her body to follow the plan and effectively perform the task (e.g. build a cardboard- or pillow fort, move on play equipment on the playground, build a house or something similar with blocks or use artistic materials). | | | | | |
|  | 1 | 2 | 3 | 4 | 5 |
| 1. Your child writes and draws quickly enough to keep up with the rest of the children in his/her class. | | | | | |
|  | 1 | 2 | 3 | 4 | 5 |
| 1. Your child’s handwritten letters, numbers and words are *legible*, precise and accruate, and if your child does not write yet, then he/she colors and *draws* in a coordinated way and makes pictures, you can recognize. | | | | | |
|  | 1 | 2 | 3 | 4 | 5 |
| 1. Your child uses fitting *force* or tension when he/she writes or draws (not too much *pressure* or too hard of a grip on the pencil, the writing is neither too thick of dark or too light). | | | | | |
|  | 1 | 2 | 3 | 4 | 5 |
| 1. Your child *cuts* pictures and *shapes* precisely and easily. | | | | | |
|  | 1 | 2 | 3 | 4 | 5 |
| 1. Your child is interested in and *enjoys* participating in *sports and active games* that require good motor skills. | | | | | |
|  | 1 | 2 | 3 | 4 | 5 |
| 1. Your child easily learns *new motor skills* (e.g. swimming, roller skating) and does not need more practice or time compared to other children to achieve the same skill level. | | | | | |
|  | 1 | 2 | 3 | 4 | 5 |
| 1. Your child is *fast* and competent at cleaning up, putting on shoes, tying shoelaces, getting dressed etc. | | | | | |
|  | 1 | 2 | 3 | 4 | 5 |
| 1. Your child would **never** be described as “*a bull in a China shop”* (i.e. so clumsy that he/she would easily break fragile things in a small room). | | | | | |
|  | 1 | 2 | 3 | 4 | 5 |
| 1. Your child does ***not*** *easily become tired*, slouch, or fall off his/her chair if the child has to sit down for a long time. | | | | | |
|  | 1 | 2 | 3 | 4 | 5 |

*Thank you.*

**COORDINATION QUESTIONNAIR (DCDQ’07): SCORE SHEET**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Birthday: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Control during movement | | | Fine motor skills / Handwriting | | Overall coordination ability | |
| 1. Throw ball |  | | |  | |  | |
| 2. Catch ball |  | | |  | |  | |
| 3. Hit ball/shuttlecock |  | | |  | |  | |
| 4. Jump over |  | | |  | |  | |
| 5. Run |  | | |  | |  | |
| 6. Planning activity |  | | |  | |  | |
| 7. Write quickly |  | | |  | |  | |
| 8. Write legibly |  | | |  | |  | |
| 9. Force and pressure |  | | |  | |  | |
| 10. Cut |  | | |  | |  | |
| 11. Enjoys sport |  | | |  | |  | |
| 12. Learn new skills |  | | |  | |  | |
| 13. Fast and competent |  | | |  | |  | |
| 14. “Bull in a China shop” |  | | |  | |  | |
| 15. Does not get tired |  | | |  | |  | |
| **TOTAL** | | /30 + | /20 + | | /25 + | | **/75** |
|  | | Control during movement | Fine motor skills/Handwriting | | Overall coordination ability | | **TOTAL** |

**For children aged 5 years and 0 months to 7 years and 11 months**

15-46 signs of DCD or possible DCD

47-75 probably not DCD

**For children aged 8 years and 0 months to 9 years and 11 months**

15-55 signs of DCD or possible DCD

56-75 probably not DCD

**For children aged 10 years and 0 months to 15 years**

15-57 signs of DCD or possible DCD

58-75 probably not DCD

DCD = Developmental Coordination Disorder